

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,789.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,790.00
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£17,790.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>45%</p> <p>Issue across the LA linked to accessibility for swimming provision. Multiple swimming facilities have now closed reducing the amount of access for all schools. Change of venue (Aston Leisure) in the summer term showed a significant improvement in quality of provision offered.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 57.34% (KI 1, 2 & 3)
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school To hire qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively. 	<ul style="list-style-type: none"> All staff to have access to The National College training courses where there are a number of PE and sport courses. All staff to be given the opportunity to observe and team teach with specialist PE coaches. To support planning and assessment of subject through subscription to PE support scheme. Qualified sports coaches working in school on a weekly basis. 	£10,200.00 (KI 1, 2 & 3)	The staff questionnaire has highlighted that the majority of staff still lack confidence with the delivery of dance, gymnastics and striking and fielding games. This area requires further CPD.	Continue to monitor staff confidence and continue CPD, working alongside specialist sports coaches to develop these areas.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				57.34% (KI 1, 2 & 3)
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide targeted activities or support to involve and encourage the least active children To encourage active play during break times and lunchtimes To re-establish and extend attendance of school sports clubs and activities and holiday clubs, or broadening the variety offered To raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim 	<ul style="list-style-type: none"> Encourage all to be active at playtimes, 15 minutes in the morning and 30 minutes at lunchtime. Employ a play leader to organise and referee games at lunchtimes. Provide balls, hoops, stilts, skipping ropes and outside play equipment to encourage activity. Identify and target children who have been and still are physically inactive. All children to take part in at least 45 minutes physical activity a day, out on the playground and/or on the school field. Offer greater variety of after-school sports provision (majority free) and target specific individuals (SEND, PP, least active) Employ Sports coaches to support with the delivery of PE curriculum, working alongside teachers to develop areas of weakness School swimming commenced January 2023 – years 3, 4, 5 and 6 this year. 	<p>£10,200.00 (KI 1, 2 & 3)</p>	<p>After school clubs and lunchtime clubs have been highly participated by KS1 & KS2 children in a wide variety of activities.</p> <p>Play leaders at lunchtime require further support/training to encourage all targeted children to engage with activities.</p> <p>Issues with the quality of sports providers and coaches have impacted the ability to develop teachers skills in specific areas of PE.</p>	<p>Continue to provide extracurricular clubs throughout the year. Ask pupils through Pupil Voice which clubs they would like to take part in.</p> <p>Focus on increasing boy's participation in extracurricular clubs as this had decreased. This was due to a focus on girl's participation, with football clubs for lower and upper Key Stage 2 girls.</p> <p>Based on staff feedback, retain the services of specialist sports coach to support with the delivery of PE and improve staff confidence levels in the delivery of certain aspects, particularly Dance, Gymnastics and Striking and Fielding activities.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				57.34% (KI 1, 2 & 3)
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school To embed physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching Whole school approach in celebrating sports achievements in school. To re-establish and extend attendance of school sports clubs and activities and broadening the variety offered. 	<ul style="list-style-type: none"> Introduce pupil play leaders to teach and supervise games at lunchtimes Engage with the school travel team to encourage active travel to school Specialist cookery lessons to encourage healthy eating that will allow children to exercise Celebrating sporting achievements in and out of school in Celebration Assembly and through Class Dojo From Sept 2022, a minimum of 10 school funded sports clubs per week offered (free to parents) and changed every half term. Clubs such as football, tag rugby, netball, Nerf Club, Little Ninjas, Badminton, Boccia, Glow Sports and Choir have proven to be particularly popular and help to nurture, develop and stretch pupils' talents. 	£10,200.00 (KI 1, 2 & 3)	<ul style="list-style-type: none"> Sports leaders at break time and lunchtime have helped to support increased engagement with activities. Further training will only enhance this further, particularly when supporting younger children's activities in games. Promotion of walk to school and rewards associated encouraged healthier choices for transport Specialist cookery lessons were very well received from children and parents. Most children can talk confidently about the need for a balanced diet and making healthy choices. Minimum of ten school funded sports clubs offered to children and prioritised for targeted groups. Successes in school sports, competitions and sports outside of school have been celebrated in weekly celebration assemblies. These have been shared on weekly newsletter. 	<ul style="list-style-type: none"> Pupil Play leaders at lunchtime require further support/training to encourage all targeted children to engage with activities. Support from specialist cookery lessons has given staff the confidence and resources to continue this programme as part of DT curriculum, linked to PE and healthy lifestyles.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 42.66% (KI 4 & 5)
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To introduce a new range of sports and physical activities to encourage more pupils to take up sport and physical activities To partner with other schools to run sports and physical activities and clubs To provide more and broaden the variety of extra-curricular physical activities after school in the 3.15pm to 4.15pm window, delivered by the school or other local sports organisations To supplement learning linked to the importance of physical wellbeing and how this is supported through healthy eating Supporting children in gaining more confidence in swimming. 	<ul style="list-style-type: none"> Introducing Forest School sessions for wellbeing All pupils to take part in 45 minutes physical activity a day, out on the playground and/or on the school field. Working with Sport4kids and its partner schools delivering a range of physical activities. Sports clubs offered by external providers between 3.15pm and 4.15pm including gymnastics, drama, nerf, glo-sports, football and rugby. Subsidised Easter Holiday Sports Camp in school. Apple of my Eye to deliver practical session to develop knowledge and awareness of how healthy eating impacts physical health Review impact of swimming provision linked to accessibility issues. 	£7589.00 (KI 4 & 5)	<ul style="list-style-type: none"> More variety of extra-curricular clubs to increase participation of all children. Overall greater numbers of participation and significantly positive feedback from pupils and parents regarding this availability. Issues with quality of coaches provided by sports provider. Lack of consistency impacted overall quality. Issue across the LA linked to accessibility for swimming provision. Multiple swimming facilities have now closed reducing the amount of access for all schools. Change of venue (Aston Leisure) in the summer term showed a significant improvement in quality of provision offered. 	<ul style="list-style-type: none"> Continue to offer a range of extra-curricular clubs (changed every half term). Feedback from parents suggested greater opportunities for gymnastics. Based on staff feedback, retain the services of specialist sports coach to support with the delivery of PE and after school provision. Continue to use services of Ashton Leisure center. Review swimming arrangements so that a greater number of Year 6 children achieve standard.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				42.66% (KI 4 & 5)
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase the school's involvement in sports competitions in inter school games. To increase intra school competitions. This will give greater opportunities for disadvantaged children to participate in competitive sport. Supporting clubs to increase involvement out of school – football/rugby clubs, gymnastic clubs, karate clubs, cricket 	<ul style="list-style-type: none"> Increase the number of inter school competitions and the variety of sports entered. Access to high quality, competitive and inclusive school sports opportunities. Help support local clubs in recruiting children for teams. Offering use of the school facilities and equipment. 	£7589.00 (KI 4 & 5)	<ul style="list-style-type: none"> Due to the level of subscription (SHAPES) signed up to for academic year, only a limited number of sports competitions were allocated. All competitions eligible were attended In KS2, there have been intra school games in invasion games, rounders, cricket, dodgeball, athletics competitions. All sports clubs are shared by email or on the Class Dojo with parents. The after-school clubs have been highly attended by children, with Pupil Premium children given priority to the facility. 	<ul style="list-style-type: none"> Increase level of subscription or SHAPES to enable greater sports access. Continue to promote clubs that take place outside of school.

Signed off by	
Head Teacher:	M.Mainwaring
Date:	31.07.2023
Subject Leader:	M.Mainwaring
Date:	31.07.2023
Governor:	D.McGarvey
Date:	31.07.2023